

Draft Participant Schedule – Level I Day 1

ALL ITEMS ON THIS SCHEDULE SUBJECT TO CHANGE AT THE DISCRETION OF MS. LOVETRI AND THE FACULTY.

Level I Day 1 (All times are listed in Eastern Daylight Savings Time – EDT)

Session	Duration	Activity	Text pp
11:00 AM- 12:00 PM	60 min.	Welcome Short History and Philosophy SVW Mechanical and Technical Aspects	1-8 9-13
		Assignment: Exercises in Listening	
12:00 PM – 12:30 PM	25 min. 5 min.	Terminology and Definitions Movement	23-26
12:30 PM – 1:15 PM	45 min.	Break	
1:15 PM – 1:45 PM	30 min.	Functional principles - Registers Belting	28–31 32–35
1:45 PM – 2:15 PM	30 min.	Breathing, posture, awareness	35-42
2:15 PM – 2:50 PM	30 min. 5 min.	Dysfunction/Constriction Movement	43-48
2:50 PM – 3:30 PM	40 min.	Break	
3:30 PM – 4:45 PM	30 min. 30 min. 15 min.	What vocal exercises can and cannot do Application to registers, cross training Speech and singing	49-52 58-60 63-64
4:45 PM – 5:00 PM	15 min.	Short break	
5:00 PM – 5:30 PM	30 min.	Age Based Parameters	54-58
5:30 PM – 6:00 PM	30 min.	Jeanie reviews Q/A	Review
6:00 PM – 7:00 PM	60 min.	Break	
7:00 PM – 7:40 PM	40 min.	Overview and comparison of Contemporary Commercial Music styles, Varied styles of repertoire	14-22 61-63
7:40 PM – 8:00 PM	20 min.	Q/A Jeanie works with a participant	Review

Optional Office Hours

Day 1 – 8:30 PM

Draft Participant Schedule – Level I Day 2

Level I Day 2 (All times are listed in Eastern Daylight Savings Time – EDT)

Session	Duration	Activity	Text pp
11:00 AM – 12:35 PM	90 min. 5 min.	Vocal Health guest faculty Movement	
12:35 PM – 1:15 PM	40 min.	Break	
1:15 PM – 1:30 PM	15 min.	How to isolate chest/head registers Instructions for Breakout #1	
1:30 PM – 2:30 PM	60 min.	Breakout #1: Isolate chest/head registers	
2:30 PM – 3:15 PM	45 min.	Break	
3:15 PM – 3:30 PM	15 min.	Bright Vowels/Dark Vowels; Registration vs Vowel Instructions for second breakout	
3:30 PM – 4:30 PM	60 min.	Breakout #2: Bright Vowels/Dark Vowels	
4:30 – 4:45	15 min.	Short break	
4:45 PM – 5:15 PM	30 min.	Voice Science, formants, resonance	33-34
5:15 PM – 6:00 PM	10 min. 30 min. 5 min.	Intake Form Practice Modules Movement	78 74-77
6:00 PM – 7:00 PM	60 min.	Break	
7:00 PM – 8:00 PM	60 min.	Live Q/A with Jeanie on Breakouts Problem Solving, Case histories Jeanie works with a participant	Review 66-70

Optional Evening Session:

8:30 PM – 9:30 PM	60 min.	Test Collaboration – meet with other participants and discuss the Level I Exam questions.
----------------------	---------	---

Optional Office Hours

Day 2 – 10 AM and 8:30 PM

Draft July Participant Schedule – Level I Day 3

Level I Day 3 (All times are listed in Eastern Daylight Savings Time – EDT)

Session	Duration	Activity	Text pp
11:00 AM – 12:15 PM	75 min.	Emotion, Intention, Integrity, Language Anatomy diagrams, Kay Pentax video, Sundberg slides	71-73 <i>Addendum</i>
12:15 PM – 12:35 PM	15 min. 5 min.	Mix: Instructions for Breakout #3 Movement	
12:35 PM – 1:15 PM	40 min.	Break	
1:15 PM – 2:15 PM	60 min.	Breakout #3: Mix	
2:15 PM – 3:00 PM	45 min.	Break	
3:00 PM – 3:30 PM	30 min.	Exercises in Listening – live session with discussion	
3:30 PM – 4:00 PM	30 min.	Q/A on tests Google email group, SVW Teacher’s Assn., Website	
4:00 PM – 4:30 PM	25 min. 5 min.	Q/A on Breakouts, Jeanie works with a participant Movement	
4:30 – 4:45	15 min.	Short break	
4:45 PM – 6:00 PM	75 min.	Q/A, Jeanie works with a participant	<i>Review</i>

Optional Evening Activity			
7:00 PM – 8:00 PM 60 min.	Helping Your Students with College Auditions	or	7:00 PM – 8:00 PM 60 min. Teaching Each Other Meet with others: practice listening for, teaching, and doing the Level I Breakout Skills: Chest, Head, Mix, Bright & Dark Vowels

Optional pre-recorded sessions:

On Breaks	several 5-6-minute movement break videos recorded by volunteer alumni and faculty.
-----------	--

Optional Office Hours

Day 3 – 9:30 AM and 8:30 PM